iTECH BULLETIN
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3rd November, 2026



Rector Warns Staff Against Lapses as ND I CA Test Begins, Directs Lecturers to Comply with Approved Invigilation Schedule

The Rector of Ikirun College of Health Technology, Ikirun, Osun State, Mr. Salaudeen Oyewale has cautioned members of staff against any form of negligence in the discharge of their invigilation duties as the ND I Stream A First Semester Continuous Assessment (CA) Test for the 2026/2027 academic session begins on Monday, November 2, 2026.

The warning follows the approval of the invigilation schedule by the Rector following its submission by the Examination Committee Chairperson and Director of Academic Planning, Mrs. Dorcas Oluwaseun. In a notice addressed to all members of staff, both full-time and part-time, the College directed assigned lecturers and personnel to study the approved timetable carefully and take note of their respective dates, courses, examination times and designated venues.It further stressed that all invigilators are expected to report promptly at their assigned venues and discharge their responsibilities diligently to ensure the smooth and orderly conduct of the assessment.

The management also charged staff members to maintain discipline, enforce strict compliance with examination regulations and uphold the principles of fairness and academic integrity throughout the exercise. It urged all concerned personnel to take the directive seriously, ensure their availability and comply fully with the approved invigilation schedule.

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Ikirun College of Health Technology Boosts Staff Capacity with Sponsorship for National Research Training

Ikirun College of Health Technology has reaffirmed its commitment to academic excellence, professional development and the delivery of quality health education through its participation in the two-day National Capacity-Building Training Programme for Primary Health Care Educators on Research Methodology and Application of National Standing Orders, held from October 20 to 21, 2026.

The College, represented at the national training programme by Mr Olaoye Sodiq Sola and Mrs Abayomi Mary O., joined other participants in sessions designed to strengthen the capacity of educators in research, scientific writing, effective supervision and the application of national standards in community and primary health care education.The training featured comprehensive sessions on research ethics, responsible conduct of research and data management, with discussions spanning two parts to provide participants with a broader understanding of ethical principles, professional accountability and best practices in conducting and managing research. These areas remain essential to producing credible research findings and promoting evidence-based decision-making in health education and practice.

Other key sessions focused on standardising the teaching of research methodology, proposal development and report writing, as well as effective supervision, assessment and the application of digital tools and Artificial Intelligence (AI) in research. Participants also explored scientific writing, referencing, publication and research dissemination, equipping them with relevant knowledge and skills to improve academic research, enhance teaching methods and support the sharing of research findings within the health sector.

A significant component of the programme was the session on the use of the National Standing Orders for quality community health education and competency-based primary health care practice in Nigeria. The session underscored the importance of aligning health education with established national standards, strengthening professional competence and ensuring that the training of health personnel responds effectively to the needs of communities and the wider healthcare system. The participation of Ikirun College of Health Technology in the programme reflects the institution's dedication to continuous staff development, improved teaching and learning, and the adoption of contemporary approaches to health education. By engaging in professional capacity-building initiatives of this nature, the College continues to strengthen its academic and professional foundation while promoting research-informed instruction and competency-based training.

The knowledge and professional insights gained from the programme are expected to contribute to the continuous improvement of teaching, research supervision and academic practices within the institution. Commending the participants, the Rector, Mr. Salaudeen Oyewale said the college is committed to advancing health education through quality instruction, practical training, research development and the continuous professional growth of its workforce. The Rector maintained that the College will continue to support initiatives that enhance staff capacity, uphold professional standards and prepare competent health personnel to contribute meaningfully to primary healthcare delivery and national health development.





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2026/2027:

Admission Process Continues As ICHT Deputy Registrar Reaffirms Commitment To Quality Education

By Oluwatimileyin Fasola

The Deputy Registrar (Admissions), Mr Idris Bello has disclosed that admission into the institution's National Diploma (ND) programmes for the 2026/2027 academic session is ongoing, urging qualified candidates to apply.

Mr Bello made this known during an interactive session with iTech Bulletin crew, where he provided updates on the admission process and highlighted the college's commitment to providing quality health education.He reiterated that the institution is committed to maintaining high academic standards and producing competent graduates equipped with the knowledge and practical skills required to contribute effectively to the healthcare sector. According to him, the college continues to prioritise effective teaching and learning, professional development and the provision of an enabling academic environment that supports students' growth and prepares them for the demands of the health industry.

The programmes available for admission include Community Health Technology, Public Health Technology, Health Education and Promotion, and Health Information Management. Prospective candidates are required to possess at least five credit passes, including English Language and Mathematics, in not more than two sittings in WAEC, NECO or NABTEB. Applicants must also have selected the college as their first choice on JAMB CAPS, scored a minimum of 100 in the UTME or be willing to change their institution.

The Deputy Registrar encouraged interested candidates, parents and guardians to take advantage of the ongoing admission exercise and make the necessary enquiries through the appropriate college channels. He reaffirmed the institution's determination to sustain its standards in health education and contribute to producing skilled professionals capable of strengthening healthcare delivery.

ICHT Prioritises Students' Welfare, Promotes Extracurricular Activities – DSA

By Adedotun Adewuyi



The Director of Students' Affairs at Ikirun College of Health Technology (ICHT), Mr Victor Olorunleke, has reiterated the institution's commitment to students' welfare, personal development and participation in extracurricular activities as part of efforts to provide a balanced and rewarding educational experience. Speaking during an interactive session with the iTech Bulletin crew, Mr Olorunleke described students' welfare as an important aspect of the college's administration, noting that the institution recognises the need to support students beyond their academic pursuits.

"Students' welfare is very important to us. As a college, our responsibility goes beyond ensuring that students attend lectures and pass their examinations. We are equally concerned about their general well-being, their experiences on campus and the kind of individuals they eventually become."He explained that the Directorate of Students' Affairs remains an important link between students and the college management, particularly in promoting communication, addressing students' concerns and encouraging peaceful coexistence within the institution.

He added that students must also understand their responsibilities in maintaining a conducive academic environment by respecting institutional regulations, demonstrating discipline and relating appropriately with one another. On extracurricular activities, the Director stressed that classroom learning alone cannot provide all the skills required for students' overall development, identifying participation in social, intellectual and other constructive engagements as important to their educational experience."We want our students to understand that education is not only about what happens inside the classroom.

There are important skills they need to develop outside their academic work, including leadership, teamwork, communication and the ability to relate with other people."He noted that extracurricular participation provides students with opportunities to discover their talents, build confidence and develop interpersonal skills that would remain valuable throughout their professional careers. According to him, such activities also promote unity, encourage healthy relationships among students and create opportunities for them to contribute positively to the college community.

The DSA further advised students against allowing extracurricular engagements to interfere with their academic responsibilities, emphasising the need for discipline and effective time management."My advice to our students is to take their studies seriously and also make good use of the opportunities available to them. They should participate in meaningful activities, respect the rules of the college and remember that whatever they do today contributes to the kind of professionals and responsible citizens they will become tomorrow."

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Academic Planning Unit Hosts Second Research Workshop, Empowers Academic Staff for Improved Research and Student Supervision

By Oluwafimihan Farinloye

The Directorate of Academic Planning of Ikirun College of Health Technology on Friday, 23rd October, 2026, organised the second edition of its Research Writing and Supervision Workshop for academic staff, as part of efforts to strengthen research competence, improve academic supervision and promote professional development within the institution.

The workshop followed the college's participation in a two-day training programme organised by the Community Health Institute, providing an opportunity to extend the knowledge and skills acquired to other academic staff members and reinforce the institution's commitment to continuous learning and capacity development.
The session was facilitated by Mr Olaoye Sodiq Sola and Mrs Abayomi Mary O., who engaged participants on research writing and supervision. The workshop was designed to enhance staff members' understanding of effective research practices and strengthen their capacity to guide students through academic research and project development.

Speaking at the academic exercise, the Director of Academic Planning, Mrs Dorcas Oluwaseun reiterated the college's commitment to improving staff capacity through continuous training and professional development. The Director emphasised the importance of equipping academic staff with the necessary skills and knowledge to deliver quality teaching, conduct meaningful research and provide effective supervision.

The initiative underscores the college's determination to strengthen academic standards and foster a culture of research excellence, ensuring that both staff and students benefit from improved academic practices and institutional development.

Ikirun College Of Health Technology Hosts NBTE On Quality Assurance Visitation

By Oluwatimileyin Fasola

Ikirun College of Health Technology, Osun State, on Tuesday, 13th October, 2026 hosted officials of the National Board for Technical Education (NBTE) on a quality assurance visitation aimed at assessing the institution's academic activities, facilities and readiness for expansion.

Addressing the management team at the opening briefing of the exercise, The NBTE's Head of Programmes, Mr Abdullah Musa, lauded the college for its expansion drive, noting the importance of institutional development in strengthening technical and vocational education. He acknowledged the efforts of the management towards positioning the institution for greater growth and improved service delivery in the health education sector.

Earlier, in his welcome address, the Rector, Mr Salaudeen Oyewale, reiterated the institution's commitment to expansion, academic excellence and the provision of quality health technology education. He noted that the college remained focused on creating an enabling learning environment, strengthening its academic programmes and developing the necessary infrastructure to accommodate growing educational needs.

The visitation provided an opportunity for the NBTE team to assess the college's compliance with relevant quality assurance standards and identify areas requiring improvement. The college expressed optimism that the engagement would further support its drive towards improved educational delivery, strengthened capacity and the production of competent health professionals for the healthcare sector.





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Gross Misconduct:

Ikirun Health Tech Suspends Olayiwola Abdullah For Two Academic Sessions, Expels One Other

... As Rector reaffirms commitment to discipline, sanctions students over misconduct, hostel burglary and violation of institutional regulations

By Adedotun Adewuyi

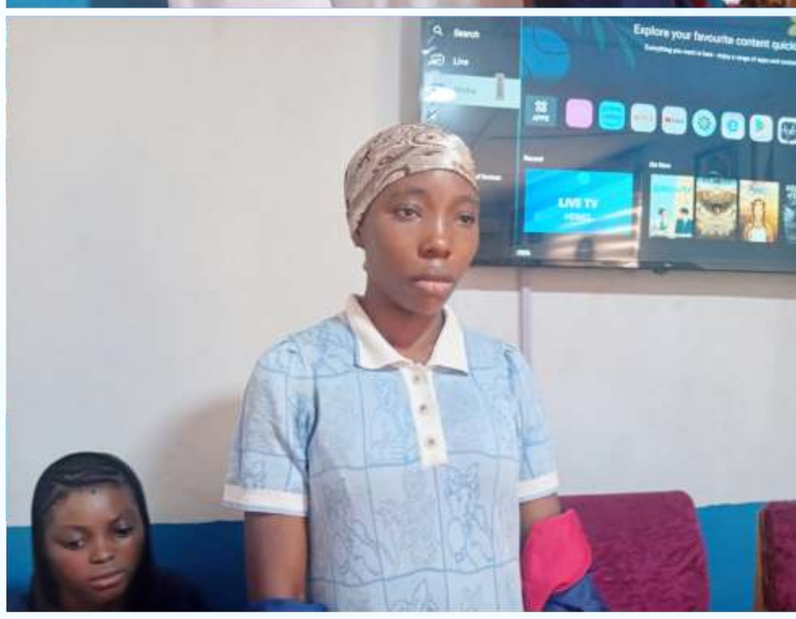
The Ikirun College of Health Technology (ICHT), Ikirun, Osun State, has suspended a student, Olayiwola Abdullah, for two academic sessions over acts described as gross misconduct and grievous unruly conduct, including instigating violence, creating tension on campus and mobilising opposition against the College authority.

The decision followed the consideration of disciplinary matters by the Students' Disciplinary Committee (SDC), which recommended appropriate sanctions against students found culpable of various offences. Abdullah's suspension was based on actions considered inimical to the peace, order and administration of the institution. A statement signed by the Registrar, Mr. Adeoye Abdullah noted that the student confessed to committing the offences during the disciplinary proceedings.

In another disciplinary decision, a student, Yusuf Baliki Temidayo, was expelled from the institution following the consideration of a pregnancy-related disciplinary case and the subsequent recommendation of the SDC. Similarly, six students were sentenced to community service as punishment for their involvement in hostel burglary cases. They are Adewale Omowumi Esther, Olagunju Faith, Joseph Regina Opeyemi, Gabriel Blessing, Yusuf Baliki Temidayo and Augustine Margaret.The College also placed Raji Zainab Omoshalewa and Adeniyi Felicia on indefinite suspension after they repeatedly failed to honour invitations extended to them by the Students' Disciplinary Committee.

Speaking with iTech Bulletin on the matter, the Rector, Mr. Salaudeen Oyewale reiterated the institution's commitment to maintaining discipline, protecting lives and property, and ensuring a peaceful academic environment where students can pursue their studies without intimidation or disruption. It stressed that acts of indiscipline, violence, theft and disregard for constituted authority would not be tolerated, adding that all students are expected to uphold the rules and regulations governing their conduct within the College.

The Rector further urged students to conduct themselves responsibly, respect institutional authorities and contribute positively to an atmosphere conducive to teaching, learning and character development.





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IKIRUN COLLEGE OF HEALTH TECHNOLOGY
Motto: Advancing Health Through Technology

Why Choose Ikirun College Of Health Technology ?

A Guide To Building A Career In The Health Sector

By Adeoye Abdullah

As the demand for skilled healthcare professionals continues to shape the education and employment landscape, choosing an institution that combines sound academic instruction with practical professional training has become increasingly important. For prospective students seeking to build careers in the health sector, Ikirun College of Health Technology, Ikirun, Osun State, offers an opportunity to acquire the knowledge, skills and professional values required to contribute to healthcare delivery.

But beyond obtaining a certificate, what makes an institution suitable for preparing students for the realities of the healthcare profession? At Ikirun College of Health Technology, the emphasis is on developing students academically, professionally and personally through a learning experience that recognises the importance of both theoretical knowledge and practical competence.

Quality Education and Practical Training

One of the fundamental considerations in healthcare education is the ability of an institution to equip students with knowledge that can be applied beyond the classroom. At Ikirun College of Health Technology, academic instruction is complemented by practical and skills-based training designed to expose students to the demands of their respective fields. Through relevant clinical, community-based and field experiences, as applicable to their programmes, students have opportunities to strengthen their understanding of healthcare practices and develop the competence required in professional settings.

The College also places importance on the quality of academic delivery, with experienced and dedicated lecturers providing instruction, guidance and mentorship to support students throughout their educational journey.

Beyond the Classroom: Developing the Complete Professional

Healthcare practice requires more than academic qualifications. It demands discipline, compassion, sound judgement, ethical conduct and the ability to respond responsibly to the needs of individuals and communities. Recognising these responsibilities, the College promotes an environment that encourages personal growth, professional discipline and the development of values essential to effective healthcare delivery.

Students are also encouraged to develop critical thinking, research abilities and problem-solving skills that will enable them to understand and respond to emerging challenges in the health sector. The institution's approach to education further recognises the importance of academic support, mentorship and a conducive learning environment in helping students achieve their educational and career aspirations.

Programmes Designed for Healthcare Opportunities

For the 2026/2027 academic session, Ikirun College of Health Technology is offering admission into four National Diploma programmes.

These include Community Health Technology, Public Health Technology, Health Education and Promotion, and Health Information Management.

The programmes provide prospective students with opportunities to pursue different areas of healthcare education, depending on their academic interests and career ambitions.

From community-based healthcare services and disease prevention to health promotion and the effective management of health information, the programmes address important areas of the healthcare system.

How to Apply for Admission

For interested candidates, obtaining the admission form is straightforward. Applicants can choose from three available channels, depending on their convenience.

First, prospective students can apply online by visiting the College's official website at www.ikirunhealthtech.edu.ng. The website provides access to the admission portal, where applicants can obtain the form and follow the instructions to complete their application.

Alternatively, candidates who prefer physical assistance can visit the Admission Office at the College premises, located at WMC6+296, Jolayemi Street, Along, Ikirun, Osun State. Officials at the office are available to provide guidance and necessary information on the application process.

Applicants can also make enquiries and obtain further admission information by contacting the College through its official telephone lines: 0705-116-8792 and 0707-761-541.

Who Is Eligible to Apply?

Candidates seeking admission into the National Diploma programmes must have selected Ikirun College of Health Technology as their first choice on the Joint Admissions and Matriculation Board (JAMB) platform, with a minimum UTME score of 100. Candidates who initially selected another institution may also apply, provided they are willing to effect a change of institution.

In addition, applicants must possess at least five credit passes in relevant subjects, including English Language and Mathematics, in WAEC, NECO or NABTEB, obtained in not more than two sittings. Prospective applicants are advised to ensure that they satisfy the stipulated requirements and provide accurate information during the application process.

Taking the First Step

Choosing where to study is a decision that can significantly influence one's professional future. For those interested in healthcare, the quality of education, opportunities for practical exposure, academic support and the values promoted by an institution are important considerations.

At Ikirun College of Health Technology, the commitment is to provide an educational foundation that prepares students for professional responsibilities and meaningful contributions to society.

With admissions ongoing for the 2026/2027 academic session, prospective students are encouraged to take advantage of the opportunity to begin their journey towards a career in the healthcare sector.

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‘We Prioritise Quality Academic Training in Healthcare Education’

– Director of Academic Planning

The Director of Academic Planning, Mrs. Dorcas Oluwaseun has reiterated the institution's commitment to providing quality academic training and preparing students with the knowledge and professional skills required to excel in the healthcare sector.

Mrs Oluwaseun gave the assurance in a video obtained by the college PR Unit, where she highlighted the institution's academic approach and inviting prospective students to take advantage of its educational opportunities.She explained that healthcare training goes beyond classroom teaching, noting that students require a solid academic foundation, a proper understanding of their chosen professions and opportunities to develop relevant practical and professional skills.

Accord to her, "At Ikirun College of Health Technology, we understand that training healthcare professionals requires more than classroom teaching. Students need a sound academic foundation, a clear understanding of their chosen field and the opportunity to develop the knowledge and skills relevant to their profession," she said.

Oluwaseun further emphasised the importance of academic planning in maintaining educational standards, explaining that the College works towards ensuring that its programmes are properly structured, learning objectives are clearly defined and students receive the necessary guidance throughout their academic journey.

According to her, these measures are essential to providing students with meaningful academic experiences and preparing them for the demands of their chosen healthcare professions. Extending an invitation to prospective students, the Director encouraged those interested in building careers in healthcare to consider the College as their preferred destination for academic and professional development.

“If you are looking for an opportunity to begin your journey in healthcare, I invite you to explore what we offer at Ikirun College of Health Technology. I look forward to being part of your academic journey," she added.